Mv Asthma Plan

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Patient Name: _

	Medical Record #:					
rovi	der's Name:		DOB:			
Provider's Phone #: Compl			eted by:	Date:		
	Controller Medicines	How Much to Take	How Often	Other Instructions		
			times per day EVERY DAY!	☐ Gargle or rinse mouth after use		
			times per day EVERY DAY!			
			times per day EVERY DAY!			
			times per day EVERY DAY!			
	Quick-Relief Medicines	How Much to Take	How Often	Other Instructions		
☐ Albuterol (ProAir, Ventolin, Proventil)☐ Levalbuterol (Xopenex)		☐ 2 puffs ☐ 4 puffs ☐ 1 nebulizer treatment	Take ONLY as needed (see below — starting in Yellow Zone or before excercise)	NOTE: If you need this medicine more than two days a week, call physician to consider increasing controller medications and discuss your treatment plan.		
Sp	pecial instructions when I am	doing well,	getting worse,	having a medical alert.		
GREEN ZONE	 No cough, wheeze, chest tightness, or shortness of breath during the day or night. Can do usual activities. Peak Flow (for ages 5 and up): is or more. (80% or more of personal best) Personal Best Peak Flow (for ages 5 and up): 		PREVENT asthma symptoms every day: Take my controller medicines (above) every day. Before exercise, take puff(s) of Avoid things that make my asthma worse. (See back of form.)			
YELLOW ZONE	 Getting worse. Cough, wheeze, chest tightness, shortness Waking at night due to asthma symptoms, Can do some, but not all, usual activities. Peak Flow (for ages 5 and up): to(50 to 79% of personal 	or	CAUTION. Continue taking every day controller medicines, AND: Takepuffs orone nebulizer treatment of quick relief medicine. If I am not back in the Green Zone within 20-30 minutes take more puffs or nebulizer treatments. If I am not back in the Green Zone within one hour, then I should: Increase Add Call Continue using quick relief medicine every 4 hours as needed. Call provider if not improving indays.			
 Wedical Alert Very short of breath, or Quick-relief medicines have not helped, or Cannot do usual activities, or Symptoms are same or get worse after 24 hours in Yellow Zone. Peak Flow (for ages 5 and up): less than(50% of personal best) 		MEDICAL ALERT! Get help! Take quick relief medicine: puffs every minutes and get help immediately. Take Call				
	Danger! Get help imme if lips or fingernails are gray or blue.	Gratery: Call 911 i For child, call 911 if s	if trouble walking or talkii kin is sucked in around ne	ng due to shortness of breath or eck and ribs during breaths or		

child doesn't respond normally.

Health Care Provider: My signature provides authorization for the above written orders. I understand that all procedures will be implemented in accordance with state laws and regulations. Student may self carry asthma medications: \square Yes \square No self administer asthma medications: \square Yes \square No (This authorization is for a maximum of one year from signature date.)

Healthcare Provider Signature

Controlling Things That Make Asthma Worse

☐ SMOKE

- Do not smoke. Attend classes to help stop smoking.
- Do not allow smoking in the home or car. Remaining smoke smell can trigger asthma.
- Stay away from people who are smoking.
- If you smoke, smoke outside.

DUST

- Vacuum weekly with a vacuum with a high efficiency filter or a central vacuum. Try to make sure people with asthma are not home during vacuuming.
- Remove carpet if possible. Wet carpet before removing and then dry floor completely.
- Damp mop floors weekly.
- Wash bedding and stuffed toys in hot water every 1-2 weeks. Freeze stuffed toys that aren't washable for 24 hours.
- Cover mattresses and pillows in dust-mite proof zippered covers.
- Reduce clutter and remove stuffed animals, especially around the bed.
- Replace heating system filters regularly.

PESTS

- Do not leave food or garbage out. Store food in airtight containers.
- Try using traps and poison baits, such as boric acid for cockroaches. Instead of sprays/bombs, use baits placed away from children, such as behind refrigerator.
- Vacuum up cockroach bodies and fill holes in with caulking or copper wool.
- Fix leaky plumbing, roof, and other sources of water.

MOLD

- Use exhaust fans or open windows for cross ventilation when showering or cooking.
- Clean mold off hard surfaces with detergent in hot water and scrub with stiff brush or cleaning pad, then rinse clean with water. Absorbent materials with mold may need to be replaced.
- Make sure people with asthma are not in the room when cleaning.
- Fix leaky plumbing or other sources of water or moisture.

ANIMALS

- Consider not having pets. Avoid pets with fur or feathers.
- Keep pets out of the bedroom of the person with asthma.
- Wash your hands and the hands of the person with asthma after petting animals.

ODORS/SPRAYS

- Avoid using strongly scented products, such as home deodorizers and incense, and perfumed laundry products and personal care products.
- Do not use oven/stove for heating.
- When cleaning, keep person with asthma away and don't use strong smelling cleaning products.
- Avoid aerosol products.
- Avoid strong or extra strength cleaning products.
- Avoid ammonia, bleach, and disinfectants.

POLLEN AND OUTDOOR MOLDS

- Try to stay indoors when pollen and mold counts are high.
- Keep windows closed during pollen season.
- · Avoid using fans; use air conditioners.

COLDS/FLU

- Keep your body healthy with enough exercise and sleep.
- Avoid close contact with people who have colds.
- Wash your hands frequently and avoid touching your hands to your face.
- Get an annual flu shot.

WEATHER AND AIR POLLUTION

- If cold air is a problem, try breathing through your nose rather than your mouth and covering up with a scarf.
- Check for Spare the Air days and nights and avoid strenuous exercise at those times.
- On very bad pollution days, stay indoors with windows closed.

EXERCISE

- Warm up before exercising.
- Plan alternate indoor activities on high pollen or pollution days.
- If directed by physician, take medication before exercise. (See Green Zone of Asthma Action Plan.)













SCHOOL AUTHORIZATION FORM To be completed by Parent/Guardian and turned in to the school

ENGLISH

AUTHORIZATION AND DISCLAIMER FROM P listed on this form, and the Asthma Action Plan, Yes • No.			t my child with the asthma n	nedications						
My child may carry and self-administer asthma liability if my child suffers any adverse reactions Tes No .			ct and school personnel from	all claims o						
Parent/Guardian Signature		ate								
AUTHORIZATION FOR USE OR DISCLOSURE OF HEALTH INFORMATION TO SCHOOL DISTRICTS Completion of this document authorizes the disclosure and/or use of individually identifiable health information, as set forth below, consistent with Federal laws (including HIPAA) concerning the privacy of such information. Failure to provide all information requested may invalidate this authorization.										
Patient/Student Name:				_						
Last I, the undersigned, do hereby authorize (name of	First of agency and/or health care p	MI providers):	Date of Birth							
(1)	(2)		to prov	ide						
health information from the above-named child	's medical record to and from	:								
School or school district to which disclosure is n	nade Ad	ddress / City and State	/ Zip Code							
Contact person at school or school district Area Code and Telephone Number										
The disclosure of health information is required	for the following purpose:									
Requested information shall be limited to the fo	ollowing: 🖵 All health inform	ation; or 📮 Diseas	e-specific information as desc	cribed:						
DURATION: This authorization shall become effective immediate of signature, if no date entered. RESTRICTIONS: Law prohibits the Requestor from making further form from me or unless such disclosure is specify YOUR RIGHTS: I understand that I have the following rights wire must be in writing, signed by me or on my behalf effective upon receipt, but will not be effective to the RE-DISCLOSURE: I understand that the Requestor (School District and that the information becomes part of the st with the School District for the purpose of proving and programs. I have a right to receive a copy of this Authorizate services in the educational setting.	er disclosure of my health info fically required or permitted b th respect to this Authorizatio alf, and delivered to the health to the extent that the Reques) will protect this information tudent's educational record. The ding safe, appropriate, and le	ormation unless the Re y law. n: I may revoke this A n care agencies/person tor or others have actor as prescribed by the I ne information will be ast restrictive education	questor obtains another authorization at any time. My s listed above. My revocationed in reliance to this Authorized in reliance to this Authorized in the shared with individuals workers and settings and school health	revocation revocation will be ration. Act (FERPA king at or th services						
APPROVAL: Printed Name	 Signature		 Date							
Relationship to Patient/Student	Area Cod	e and Telephone Num	 per							